**Sentence Writing Suggested Activities**

***1. Five Requirements of a Complete Sentence***

* Act out “A sentence starts with a capital, ends with end punctuation, has a subject, a verb, and has to MAKE SENSE!”
* Have students draw in the air with their finger.

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as they act out the above sentence.

* Call on individual students to recite the five requirements of a sentence without looking at the diagram.
* List four requirements and ask which is missing.

***2. Nouns***

* Create word banks that might or might not include pictures. This could tie in with vocabulary or phonics instruction.
* ABC Subject Game – Create a stack of 26 note cards, one for each letter of the alphabet. Create another stack of 3 cards on which are written person, place, thing. Students choose one from each stack and have to name a subject that begins with the chosen letter. There can be many variations on this which include both individuals and teams.
* Name a location and give the class two minutes to name as many subjects as they can that could be found in that place. (Grocery store, baseball stadium, ocean.)
* Brainstorm lists of persons, then places, then things.

***3. Verbs***

* Create word banks that might or might not include pictures. This could tie in with vocabulary or phonics instruction.
* Name a location and give the class two minutes to name as many verbs as they can that could describe actions that could be done in that place. (Example: beach, gym, kitchen, back yard, playground, cafeteria).
* Remind students that verbs can be “mind” verbs and brainstorm examples such as think, wonder, imagine, plan, etc.
* Devise subject and verb sorting activities.

