

## Common Core Writing Standards K-12

	Common Core Writing Standards K-12												CA Additions Gr. 2:With guidance and support from adults, produce writing in which the development and organization are appropriate to task
SIM LS	Writing Standards: Text Types	К	1	2	3	4	5	6	7	8	9 & 10	11 & 1	and purpose. 2
	I. Opinion												
PWS	Compose opinion pieces	х	х	х	х	х	Х	Х	х	Х	Х	х	
	Draw, dictate and write	х											
	Introduction												
PWS, FTW	•	х	Х	Х									
PWS	State an opinion or preference	Х	Х	х	Х	Х	Х						
PWS, FTW	Write on topics or texts				Х	Х	Х						
-	Introduce a topic or text clearly					Х	Х						
PWS, FTW	Write an argument to support claims: introduce claim(s)							Х	Х	Х			
	Write arguments to support claims in an analysis of substantive												
	topics or texts using valid reasoning and relevant and sufficient												
	evidence										Х	Х	
	Introduce precise claim(s), distinguish the claim(s) from alternate or												
	opposing claims										Х		
	Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing												
	claims											х	
												~	
	Details												
PWS	Supply a reason for the opinion		Х										
PWS	Supply reasons to support the opinion			х									
PWS	Support a point of view with reasons				х								
	Support a point of view with reasons and information/facts and												
PWS, FTW	details					Х	Х						Cr. 7: Support daim(s) or
													Gr. 7: Support claim(s) or counterarguments with logical
PWS, FTW	Support claim(s) with clear reasons and relevant evidence							х	Х	х			reasonsing and relevant evidence
1 000,1100	Acknowledge alternate or opposing claims							~	X	~			
	noniomease alternate of opposing claims								~				

Acknowledge and distinguish claim(s) from alternate or opposing claims

Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns

Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases

Use credible sources Use accurate, credible sources

## Organization

PWS, FTW	Create an organizational structure that lists reasons
	Create an organizational structure in which related ideas are
PWS, FTW	grouped to support the writer's purpose
PWS, FTW	Organize claim(s), reasons, and evidence clearly
PWS, FTW	Organize the reasons and evidence logically
	Create an organization that establishes clear relationships among
FTW	claim(s), counterclaims, reasons, and evidence.
	Create an organization that logically sequences claim(s),
FTW	counterclaims, reasons, and evidence
	Transitions
	Use linking words (transitions words/conjunctions) to connect
PWS	opinion and reasons
PWS PWS	opinion and reasons Use linking words and phrases to connect opinion and reasons
	Use linking words and phrases to connect opinion and reasons
PWS	Use linking words and phrases to connect opinion and reasons
PWS	Use linking words and phrases to connect opinion and reasons Link opinion and reasons using words, phrases, and clauses Use words, phrases, and clauses to clarify the relationships among
PWS PWS, FTW	Use linking words and phrases to connect opinion and reasons Link opinion and reasons using words, phrases, and clauses Use words, phrases, and clauses to clarify the relationships among
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PWS PWS, FTW	Use linking words and phrases to connect opinion and reasons Link opinion and reasons using words, phrases, and clauses Use words, phrases, and clauses to clarify the relationships among claim(s) and reason Use words, phrases, and clauses to create cohesion and clarify the
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PWS PWS, FTW	Use linking words and phrases to connect opinion and reasons Link opinion and reasons using words, phrases, and clauses Use words, phrases, and clauses to clarify the relationships among claim(s) and reason Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence Use words, phrases, and clauses to create cohesion and clarify the

text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s)

FTW and counterclaims

Х

Х

Х

Х

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Х

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Х

х

Х

Х

Gr. 11-12: Use specific rhetorical devices to support assertions (e.g., appeal to logic through reasoning; appeal to emotion or ethical belief; relate a personal anecdote, case, study, or analogy)

Х

Х

Х

Х

Х

Х

Х

	Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims											х	
PWS PWS, FTW FTW	<b>Conclusion</b> Provide a concluding statement or section Provide a concluding statement or section related to the opinion presented Provide a concluding statement or section that follows from and supports the argument presented			х	х	x	x		X	X	х	x	
PWS, FTW	Other Demonstrate an understanding of the topic or text Establish and maintain a formal style Establish an objective tone Attend to the norms and conventions of the discipline in which they are writing							x x	x x	x	x x x x	x x x x	
	II. Informative/Explanatory Compose informative/explanatory text	X	X	x	x	x	x	x	X	x	X	x	Gr. 8:Write informative/explanatory text, including career development documents (e.g., simple business letters and job applications)
PWS, FTW FTW	Introduction Name what writing about Name the topic Introduce the topic Introduce/examine the topic	x	x	x	x								
FTW	Introduce/examine a topic clearly Introduce/examine a topic or a text clearly Provide a general observation and focus				~	х	x x	х	х	х	х	х	Gr. 6-8: Introduce a topic or <b>thesis</b> statement
FTW	Examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content Introduce a topic clearly previewing what is to follow Examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.							X	X X	X X	х	x	
FTW FTW	<b>Organization</b> Supply some information/facts about the topic Group related information together	х	х		x								

FTW	Group related information in paragraphs and sections					х					
FTW	Group related information logically						Х				
FTW	Include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension					х	х				
1100	Organize ideas, concepts, information, using strategies such as					~	Λ				
FTW	definition, classification, comparison/contrast, and cause/effect							х	х		
FTW	Organize information into broader categories									х	
	Organize complex ideas, concepts, and information to make										
FTW	important connections and distinctions										Х
	Organize complex ideas, concepts, and information so that each new										
FTW	element builds on that which precedes it to create a unified whole										
	Formatting										
	Include formatting (e.g., headings), illustrations, and multimedia										
	when useful to aiding comprehension					х	х				
	Include formatting (e.g., headings), graphics (e.g., charts, tables),										
	and multimedia when useful to aiding comprehension							Х	Х	Х	
	Include formatting (e.g., headings), graphics (e.g., figures, tables),										х
	and multimedia when useful to aiding comprehension										X
	Details										
PWS	Supply some information/facts about the topic	Х	Х								
PWS	Use facts and definitions to develop points			Х	v						
PWS	Develop topic with facts, definitions, and details Develop topic with facts, definitions, concrete details, quotations, or				Х						
PWS, FTW	other information and examples related to the topic					х	х	х	х		
F VV 3, T T VV	Develop the topic with relevant, well-chosen facts, definitions,					^	^	~	^		
FTW	concrete details, guotations, or other information and examples									х	
	Develop the topic with well-chosen, relevant, and sufficient facts,									~	
	extended definitions, concrete details, quotations, or other										
	information and examples appropriate to the audience's knowledge										
FTW	of the topic										Х
	Develop the topic thoroughly by selecting the most significant and										
	relevant facts, extended definitions, concrete details, quotations, or										
	other information and examples appropriate to the audience's										
	knowledge of the topic										
	Transitions										
	Use linking words and phrases (transitions/conjunctions) to connect										
PWS	ideas within categories of information				Х						
	Link ideas within categories of information using words and phrases					v					
PWS, FTW	(transitions/conjunctions)					Х					
	Link ideas within and across categories of information using words, phrases, and clauses						х				
	pillases, allu liduses						^				

Х

Х

Х

	Use appropriate transitions to clarify the relationships among ideas and concepts Use appropriate and varied transitions to create cohesion and clarify the relationships, ideas and concepts Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts							х	х	x	x	х
	Conclusion											
PWS	Provide some sense of closure		х	Х								
PWS, FTW	Provide a concluding statement or section Provide a concluding statement or section related to the				Х							
PWS, FTW	information or explanation presented Provide a concluding statement or section that follows from the					Х	Х					
PWS, FTW	argument presented Provide a concluding statement or section that follows from and							Х				
PWS, FTW	supports the information and explanation presented Provide a concluding statement or section that follows from and								Х	х	Х	
PWS, FTW	supports the information or explanation presented (e.g., articulating implications or the significance of the topic)										х	х
	Other											
	Convey ideas and information clearly				х	х	х					
	Use precise language and domain-specific vocabulary to inform				~	X	X					
	about or explain the topic					Х	Х	Х	Х	Х	Х	
	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of											
	the topic											Х
	Establish and maintain a formal style							Х	Х	Х	Х	Х
	Establish an objective tone										х	х
	Attend to the norms and conventions of the discipline in which they										х	х
	are writing										^	^
	III. Narratives											
3, 4, 5-												
Paragraph	Common mountines	V	v	v	v	х	v	V	V	v	х	V
Stories	Compose narratives	х	х	х	х	X	х	х	х	Х	X	х
DWC	Introduction Write a narrative about a single event or several loosely linked	x										
PWS PWS	events Recount two or more appropriately sequenced events	^	х									
PWS	Recount a well-elaborated event or short sequence of events		~	х								
PWS	Develop real or imagined experiences or events				х	х	х	х	х	х	х	х
*	Establish a situation and introduce a narrator and/or characters				Х							

	Orient the reader by establishing a situation and introducing a											
*	narrator and/or characters					Х	х					
	Engage and orient the reader by establishing a context and											
*	introducing a narrator and/or characters							Х	Х	Х	Х	
	Engage and orient the reader by setting out a problem, situation, or											
*	observation										Х	
	Engage and orient the reader by setting out a problem, situation, or											
*	observation and its significance											Х
PWS	Establish one or multiple points of view										Х	Х
*	Introduce a narrator and/or characters										х	Х
	Details and descriptive writing											
PWS	Include details regarding what happened	х	х									
PWS	Include details to describe actions, thoughts, feelings			х								
PWS	Use descriptive details				Х	Х	х					
PWS	Use relevant descriptive details							х	х			
	Use dialogue and descriptions of actions, thoughts, and feelings to											
	develop experiences and events or show the response of characters											
*	to situations				Х	Х						
	Use concrete words and phrases and sensory details to convey											
PWS	experiences and events precisely					Х						
	Use narrative techniques, such as dialogue, description, and pacing,											
	to develop experiences and events or show the responses of											
	characters to situationss						Х					
	Use narrative techniques, such as dialogue, pacing, and description,											
	to develop experiences, events, and/or characters							Х	Х	Х		
	Use narrative techniques, such as dialogue, pacing, description,											
	reflection, and multiple plot lines, to develop experiences, events,											
	and/or characters										х	Х
	Transitions											
PWS	Tell about events in the order in which they occurred	х										
PWS	Use temporal words to signal order		Х									
PWS	Use temporal words to signal event order			Х								
PWS	Use temporal words and phrases to signal event order				Х							
	Use a variety of transitional words and phrases to manage the											
PWS	sequence of events					Х	Х					
	Use a variety of transition words, phrases, and clauses to convey											
	sequence and signal shifts from one time frame or setting to											
PWS	another							Х	Х			
	Use a variety of transition words, phrases, and clauses to convey											
	sequence, signal from one time frame or setting to another, and											
PWS	show the relationships among experiences and events									х		
	Use a variety of techniques to sequence events so that they build on											
PWS	one another to create a coherent whole										х	

Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters

## Sequence

	Sequence											
PWS	Tell about events in the order in which they occurred	Х										
PWS	Use appropriate sequence		Х									
PWS	Use clear event sequence			х	Х	Х	Х					
PWS,*	Organize an event sequence that unfolds naturally			х	х	х						
*	Use well-structured event sequences						х	х				
*	Organize an event sequence that unfolds naturally and logically							Х	Х	х		
	Use a variety of techniques to sequence events so that they build on											
	one another to create a coherent whole										Х	
PWS	Create a smooth progression of experiences or events											х
	Use a variety of techniques to sequence events so that they build on											
	one another to create a coherent whole and build toward a											
	particular tone and outcome (e.g., a sense of mystery, suspense,											
	growth, or resolution)											Х
	Conclusion											
	Provide a reaction to what happened	х										
PWS	Provide sense of closure		х	х	х							
	Provide a conclusion that follows from the narrated experiences or											
PWS, *	events					Х	Х	Х				
	Provide a conclusion that follows from and reflects on the narrated											
FTW	experiences or events								Х	Х		
PWS, *	Create a smooth progression of experiences or events.										Х	
	Provide a conclusion that follows from and reflects on what is											
FTW	experienced, observed, or resolved over the course of the narrative										Х	Х
	Other											
	Use effective technique				Х	Х	Х	Х	Х			
	Use precise words and phrases, relevant descriptive details, and											
PWS	sensory language to convey experiences and events							Х	Х	Х		
	Use precise words and phrases, telling details, and sensory language											
	to convey a vivid picture of the experiences, events, setting, and/or											
	characters										Х	
	Use precise words and phrases, telling details, and sensory language											
	to convey a vivid picture of the experiences, events, setting, and/or											
	characters											Х

х