



Strategic Instruction Model®

Common Core Writing Standards K-12

CA Additions

Gr. 2: **With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.**

SIM LS	Writing Standards: Text Types	K	1	2	3	4	5	6	7	8	9 & 10	11 & 12
	I. Opinion											
PWS	Compose opinion pieces	X	X	X	X	X	X	X	X	X	X	X
	Draw, dictate and write	X										
	Introduction											
PWS, FTW	Tell topic or name of book	X	X	X								
PWS	State an opinion or preference	X	X	X	X	X	X					
PWS, FTW	Write on topics or texts				X	X	X					
PWS, FTW	Introduce a topic or text clearly					X	X					
PWS, FTW	Write an argument to support claims: introduce claim(s)							X	X	X		
	Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence										X	X
	Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims										X	
	Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims											X
	Details											
PWS	Supply a reason for the opinion		X									
PWS	Supply reasons to support the opinion			X								
PWS	Support a point of view with reasons				X							
PWS, FTW	Support a point of view with reasons and information/facts and details					X	X					
PWS, FTW	Support claim(s) with clear reasons and relevant evidence							X	X	X		
	Acknowledge alternate or opposing claims								X			

Gr. 7: Support claim(s) or **counterarguments** with logical reasoning and relevant evidence

Gr. 11-12: Use specific rhetorical devices to support assertions (e.g., appeal to logic through reasoning; appeal to emotion or ethical belief; relate a personal anecdote, case, study, or analogy)

Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims

X

Conclusion

PWS Provide a concluding statement or section
Provide a concluding statement or section related to the opinion presented
PWS, FTW
FTW Provide a concluding statement or section that follows from and supports the argument presented

X X

X X

X X X X

Other

PWS, FTW Demonstrate an understanding of the topic or text
Establish and maintain a formal style
Establish an objective tone
Attend to the norms and conventions of the discipline in which they are writing

X X X
X X X X
X X
X X

II. Informative/Explanatory

Compose informative/explanatory text

X X X X X X X X X X X X

Gr. 8: Write informative/explanatory text, including career development documents (e.g., simple business letters and job applications)

Introduction

PWS, FTW Name what writing about
PWS, FTW Name the topic
FTW Introduce the topic
PWS, FTW Introduce/examine the topic

X
X
X
X

FTW Introduce/examine a topic clearly
Introduce/examine a topic or a text clearly
Provide a general observation and focus

X X
X X X X
X

Gr. 6-8: Introduce a topic or thesis statement

FTW Examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content
Introduce a topic clearly previewing what is to follow
Examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

X X X
X X

X X

Organization

FTW Supply some information/facts about the topic
FTW Group related information together

X X
X

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PWS, FTW	Use appropriate transitions to clarify the relationships among ideas and concepts								X	X			
PWS, FTW	Use appropriate and varied transitions to create cohesion and clarify the relationships, ideas and concepts										X		
FTW	Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts											X	X
Conclusion													
PWS	Provide some sense of closure	X	X										
PWS, FTW	Provide a concluding statement or section				X								
PWS, FTW	Provide a concluding statement or section related to the information or explanation presented					X	X						
PWS, FTW	Provide a concluding statement or section that follows from the argument presented								X				
PWS, FTW	Provide a concluding statement or section that follows from and supports the information and explanation presented									X	X	X	
PWS, FTW	Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic)											X	X
Other													
	Convey ideas and information clearly				X	X	X						
	Use precise language and domain-specific vocabulary to inform about or explain the topic					X	X	X	X	X	X		
	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic												X
	Establish and maintain a formal style							X	X	X	X	X	
	Establish an objective tone											X	X
	Attend to the norms and conventions of the discipline in which they are writing											X	X
III. Narratives													
3, 4, 5-Paragraph Stories	Compose narratives	X	X	X	X	X	X	X	X	X	X	X	X
Introduction													
PWS	Write a narrative about a single event or several loosely linked events	X											
PWS	Recount two or more appropriately sequenced events		X										
PWS	Recount a well-elaborated event or short sequence of events			X									
PWS	Develop real or imagined experiences or events				X	X	X	X	X	X	X	X	
*	Establish a situation and introduce a narrator and/or characters				X								

x

Sequence

Conclusion

Other