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| Riverbank Unified School DistrictSIM Writing Strategies Year 3 Transition Plan 2012-2013 – Emphasis on California’s Common Core Content Standards  |
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| Grade | Strategies **Reviewed** and Supported | Concepts/Strategies to be **taught** | **Core Content** Writing focus |
| 12 | Essay Test Taking StrategyStory Grammar | Fund. of Theme Writing – Lessons 1- 17 (pacing based on student need)Error Monitoring- COPS & WRITERArgument essays (with TOWER)Informative/Explanatory essays(with TOWER)NarrativeResearch Report (Senior Project)  | Types of writing:* Argument (claim/counter claim, reasoning & support, rhetorical devices)
* Informative/Explanatory (with formatting, graphics, multi-media)
* Narrative (with tone, significance of problem/conflict)
* Research reports
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| 11 | Essay Test Taking StrategyStory Grammar | Fund. of Theme Writing – Lessons 1- 17 (pacing based on student need)Error Monitoring- COPS & WRITERArgument essays(with TOWER)Informative/Explanatory essays (with TOWER)NarrativeResearch Report (info from print & digital sources, evidence from literary or informational texts) | Types of writing:* Argument (claim/counter claim, reasoning & support, rhetorical devices)
* Informative/Explanatory (with formatting, graphics, multi-media)
* Narrative (with tone, significance of problem/conflict)
* Research reports
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| 10 | Essay Test Taking StrategyStory Grammar | Fund. of Theme Writing – Lessons 1- 17 (pacing based on student need)Error Monitoring- COPS & WRITERPersuasive (Argument) essays(with TOWER)Response to Lit. - (with TOWER)NarrativeResearch Report (info from print & digital sources, evidence from literary or informational texts) | Types of writing:* Argument (claim/counter claim, reasoning & support)
* Informative/Explanatory (with formatting, graphics, multi-media)
* Narrative
* Research reports
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| 9 | Story GrammarParagraph Writing Strategy (sentence types) | Essay Test Taking StrategyFund. of Theme Writing – Lessons 1- 17 (pacing based on student need)Argument essays(with TOWER)Informative/Explanatory essays(with TOWER)NarrativeResearch Report (info from print & digital sources, evidence from literary or informational texts) | Types of writing:* Argument (claim/counter claim, reasoning & support)
* Informative/Explanatory (with formatting, graphics, multi-media)
* Narrative
* Research reports
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| 8 | Prof. of Sent. Writing – Simple to Compound-Complex (1 week)Paragraph Writing Strategy (sentence types) | Fund. of Theme Writing – Lessons 1- 17 (pacing based on student need)Story GrammarNarrative (with TOWER)Error Monitoring- COPS & WRITERPersuasive (Argument) (with TOWER)Response to Lit.- (Informative/Explanatory)- use definitions, facts, quotes, examples (with TOWER)Research Report (info from print & digital sources, evidence from literary or informational texts, cite sources) | Types of writing:* Argument (claim/counter claim, reasoning & support)
* Informative/Explanatory (with formatting, graphics, multi-media)
* Narrative
* Research reports
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| 7 | Prof. of Sent. Writing – Simple to Compound-Complex (1 week)Paragraph Writing Strategy (sentence types) | Fund. of Theme Writing – Lessons 1- 17Story GrammarNarrative (using TOWER diagram)Error Monitoring- COPS & WRITERPersuasive (Argument) (with TOWER)Response to Lit. (Informative/Explanatory)- use definitions, facts, quotes, examplesShort Research Report (info from print & digital sources, evidence from literary or informational texts, cite sources) | Types of writing- single and multi-paragraph:* Argument (claim/counter claim, reasoning & support)
* Informative/Explanatory (with formatting, graphics, multi-media)
* Narrative
* Research reports
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| 6 | Fund. Of Sent. Writing – SV to SSVV (few days)Prof. of Sent. Writing – Compound to Compound-Complex (fast pace) | Appositives & Participial PhrasesParagraph Writing- Parts 1, 2, 3 (Topic, Detail, Clincher)Part 4 – Descriptive, Facts, Reasons, Compare/Contrast Story GrammarNarrative- 5 paragraphExpository- 5 paragraph (use definitions, compare/contrast, cause/effect)Short Research (info from print & digital sources, evidence from literary or informational texts)  | Types of writing- single and multi-paragraph:* Argument (with reasoning & support; claim-counter claim)
* Informative/Explanatory (with formatting, graphics, multi-media)
* Narrative
* Short Research reports
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| 5 | Fund. Of Sent. Writing – SV to SSVV (few days)Prof. of Sent. Writing – Compound & Complex(fast pace) | Story Grammar (wk 2)Prof. of Sent. Writing – Compound-Complex, Appositives & Participial PhrasesParagraph Writing – Parts 1, 2,3 (Topic, Detail, Clincher)Part 4 – Contrast, Compare/Contrast paragraphsNarrative - 5 paragraph short storyExpository- 5 paragraphShort Research (State Reports) | Types of writing- single and multi-paragraph:* Opinion
* Informative/Explanatory - include definitions & quotations)
* Narrative
* Short Research reports
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| 4 | Fund. Of Sent. Writing – SV to SSVV (1wk)Prof. of Sent. Writing – Compound sentences (with all FANBOYS) (few days) | Story Grammar (wk 2)Prof. of Sent. Writing – Complex, Appositives & Participial PhrasesParagraph Writing- Parts 1, 2, 3 (Topic, Detail, Clincher)* Part 4 – Facts, Reasons, Examples, Compare
* Format- T,L1,F1,L2,F2,L3,F3,C

Narrative – 4 paragraph (using Story Grammar)Expository- 4 paragraph (using reasons, facts to  support the reasons, examples, comparisons)Short Research (mission reports) | Types of writing- single and multi-paragraph:* Narrative (Short Story )
* Opinion (with reasons & facts to support the reasons)
* Informative/explanatory (with facts, reasons, examples, quotations)

 - including illustrations w/captions, diagrams, or charts w/labels* Short Research reports
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| 3 | Fund. Of Sent. Writing- SV to SSVV (1-2 wks) | Story Grammar (wk 2)Prof. of Sent. Writing – Compound sentences (FANBOYS & learning sheets)Interrogative, Imperative, Exclamatory sentencesParagraph Writing Strategy- Parts 1, 2, 3 (Topic , Detail, Clincher) * Part 4 - Step-by-step, Descriptive
* Format- T,L1,F1,L2,F2,L3,F3,C

Narrative - 3 paragraph (using Story Grammar)Short Research (Animal reports) | Types of paragraph writing:* Narrative- 3 paragraph (with narrator and/or characters)
* Opinion (step-by-step paragraph, descriptive)
* Informative/Explanatory (including illustrations w/captions, diagrams, or charts w/labels)
* Short Research reports
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| 2 | Fund. Of Sent. Writing- SV, SSVBasic Paragraph Format & Transitions (chain-link, time) | Fund. Of Sent. Writing- SVV, SSVVProf. of Sent. Writing- Basic Compound Sentence (using “and”, “but”, “or”)- new LSheetsStory Grammar (Prerequisite?)Basic Paragraph Writing* Format: Topic, D, D, D, Clincher
* with Transitions - Chain-Link
* Step-by-step Paragraph
 | Types of paragraph writing:* Opinion (topic, opinion, reason, reason, concluding statement)
* Informative/Explanatory (topic, detail 1, detail 2, concluding statement)
* Narrative ( with actions, thoughts, or feelings)
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| 1 |  | Fund. Of Sent. Writing - SV, SSVSubject/Verb agreementBasic Paragraph Writing* Format: Topic, D, D, Clincher
* Narrative (retell)- with Transitions- Time
 |  Using “and” , “or” (in a series of words)Writing types: * Opinion (topic, opinion, reason, closure)
* Informative/explanatory (topic, detail 1, detail 2, closure)
* Narrative (intro, details (plot), closure
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| K |  | Noun, Verb, Subject, 5 Requirements of a Complete Sentence, Simple Sentence (SV)Question words - Interrogative | Question words - Interrogative |