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| Riverbank Unified School District  SIM Writing Strategies Year 3 Transition Plan 2012-2013 – Emphasis on California’s Common Core Content Standards | | | |
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| Grade | Strategies **Reviewed** and Supported | Concepts/Strategies to be **taught** | **Core Content** Writing focus |
| 12 | Essay Test Taking Strategy  Story Grammar | Fund. of Theme Writing – Lessons 1- 17 (pacing based on student need)  Error Monitoring- COPS & WRITER  Argument essays (with TOWER)  Informative/Explanatory essays(with TOWER)  Narrative  Research Report (Senior Project) | Types of writing:   * Argument (claim/counter claim, reasoning & support, rhetorical devices) * Informative/Explanatory (with formatting, graphics, multi-media) * Narrative (with tone, significance of problem/conflict) * Research reports |
| 11 | Essay Test Taking Strategy  Story Grammar | Fund. of Theme Writing – Lessons 1- 17 (pacing based on student need)  Error Monitoring- COPS & WRITER  Argument essays(with TOWER)  Informative/Explanatory essays (with TOWER)  Narrative  Research Report (info from print & digital sources, evidence from literary or informational texts) | Types of writing:   * Argument (claim/counter claim, reasoning & support, rhetorical devices) * Informative/Explanatory (with formatting, graphics, multi-media) * Narrative (with tone, significance of problem/conflict) * Research reports |
| 10 | Essay Test Taking Strategy  Story Grammar | Fund. of Theme Writing – Lessons 1- 17 (pacing based on student need)  Error Monitoring- COPS & WRITER  Persuasive (Argument) essays(with TOWER)  Response to Lit. - (with TOWER)  Narrative  Research Report (info from print & digital sources, evidence from literary or informational texts) | Types of writing:   * Argument (claim/counter claim, reasoning & support) * Informative/Explanatory (with formatting, graphics, multi-media) * Narrative * Research reports |
| 9 | Story Grammar  Paragraph Writing Strategy (sentence types) | Essay Test Taking Strategy  Fund. of Theme Writing – Lessons 1- 17 (pacing based on student need)  Argument essays(with TOWER)  Informative/Explanatory essays(with TOWER)  Narrative  Research Report (info from print & digital sources, evidence from literary or informational texts) | Types of writing:   * Argument (claim/counter claim, reasoning & support) * Informative/Explanatory (with formatting, graphics, multi-media) * Narrative * Research reports |
| 8 | Prof. of Sent. Writing – Simple to Compound-Complex (1 week)  Paragraph Writing Strategy (sentence types) | Fund. of Theme Writing – Lessons 1- 17 (pacing based on student need)  Story Grammar  Narrative (with TOWER)  Error Monitoring- COPS & WRITER  Persuasive (Argument) (with TOWER)  Response to Lit.- (Informative/Explanatory)- use definitions, facts, quotes, examples (with TOWER)  Research Report (info from print & digital sources, evidence from literary or informational texts, cite sources) | Types of writing:   * Argument (claim/counter claim, reasoning & support) * Informative/Explanatory (with formatting, graphics, multi-media) * Narrative * Research reports |
| 7 | Prof. of Sent. Writing – Simple to Compound-Complex (1 week)  Paragraph Writing Strategy (sentence types) | Fund. of Theme Writing – Lessons 1- 17  Story Grammar  Narrative (using TOWER diagram)  Error Monitoring- COPS & WRITER  Persuasive (Argument) (with TOWER)  Response to Lit. (Informative/Explanatory)- use definitions, facts, quotes, examples  Short Research Report (info from print & digital sources, evidence from literary or informational texts, cite sources) | Types of writing- single and multi-paragraph:   * Argument (claim/counter claim, reasoning & support) * Informative/Explanatory (with formatting, graphics, multi-media) * Narrative * Research reports |
| 6 | Fund. Of Sent. Writing – SV to SSVV (few days)  Prof. of Sent. Writing – Compound to Compound-Complex (fast pace) | Appositives & Participial Phrases  Paragraph Writing- Parts 1, 2, 3 (Topic, Detail, Clincher)  Part 4 – Descriptive, Facts, Reasons, Compare/Contrast  Story Grammar  Narrative- 5 paragraph  Expository- 5 paragraph (use definitions, compare/contrast, cause/effect)  Short Research (info from print & digital sources, evidence from literary or informational texts) | Types of writing- single and multi-paragraph:   * Argument (with reasoning & support; claim-counter claim) * Informative/Explanatory (with formatting, graphics, multi-media) * Narrative * Short Research reports |
| 5 | Fund. Of Sent. Writing – SV to SSVV (few days)  Prof. of Sent. Writing – Compound & Complex  (fast pace) | Story Grammar (wk 2)  Prof. of Sent. Writing – Compound-Complex, Appositives & Participial Phrases  Paragraph Writing – Parts 1, 2,3 (Topic, Detail, Clincher)  Part 4 – Contrast, Compare/Contrast paragraphs  Narrative - 5 paragraph short story  Expository- 5 paragraph  Short Research (State Reports) | Types of writing- single and multi-paragraph:   * Opinion * Informative/Explanatory - include definitions & quotations) * Narrative * Short Research reports |
| 4 | Fund. Of Sent. Writing – SV to SSVV (1wk)  Prof. of Sent. Writing – Compound sentences (with all FANBOYS) (few days) | Story Grammar (wk 2)  Prof. of Sent. Writing – Complex, Appositives & Participial Phrases  Paragraph Writing- Parts 1, 2, 3 (Topic, Detail, Clincher)   * Part 4 – Facts, Reasons, Examples, Compare * Format- T,L1,F1,L2,F2,L3,F3,C   Narrative – 4 paragraph (using Story Grammar)  Expository- 4 paragraph (using reasons, facts to  support the reasons, examples, comparisons)  Short Research (mission reports) | Types of writing- single and multi-paragraph:   * Narrative (Short Story ) * Opinion (with reasons & facts to support the reasons) * Informative/explanatory (with facts, reasons, examples, quotations)   - including illustrations w/captions, diagrams, or charts w/labels   * Short Research reports |
| 3 | Fund. Of Sent. Writing- SV to SSVV (1-2 wks) | Story Grammar (wk 2)  Prof. of Sent. Writing – Compound sentences (FANBOYS & learning sheets)  Interrogative, Imperative, Exclamatory sentences  Paragraph Writing Strategy- Parts 1, 2, 3 (Topic , Detail, Clincher)   * Part 4 - Step-by-step, Descriptive * Format- T,L1,F1,L2,F2,L3,F3,C   Narrative - 3 paragraph (using Story Grammar)  Short Research (Animal reports) | Types of paragraph writing:   * Narrative- 3 paragraph (with narrator and/or characters) * Opinion (step-by-step paragraph, descriptive) * Informative/Explanatory (including illustrations w/captions, diagrams, or charts w/labels) * Short Research reports |
| 2 | Fund. Of Sent. Writing- SV, SSV  Basic Paragraph Format & Transitions (chain-link, time) | Fund. Of Sent. Writing- SVV, SSVV  Prof. of Sent. Writing- Basic Compound Sentence (using “and”, “but”, “or”)- new LSheets  Story Grammar (Prerequisite?)  Basic Paragraph Writing   * Format: Topic, D, D, D, Clincher * with Transitions - Chain-Link * Step-by-step Paragraph | Types of paragraph writing:   * Opinion (topic, opinion, reason, reason, concluding statement) * Informative/Explanatory (topic, detail 1, detail 2, concluding statement) * Narrative ( with actions, thoughts, or feelings) |
| 1 |  | Fund. Of Sent. Writing - SV, SSV  Subject/Verb agreement  Basic Paragraph Writing   * Format: Topic, D, D, Clincher * Narrative (retell)- with Transitions- Time | Using “and” , “or” (in a series of words)  Writing types:   * Opinion (topic, opinion, reason, closure) * Informative/explanatory (topic, detail 1, detail 2, closure) * Narrative (intro, details (plot), closure |
| K |  | Noun, Verb, Subject, 5 Requirements of a Complete Sentence,  Simple Sentence (SV)  Question words - Interrogative | Question words - Interrogative |