

Teacher: _____ Observer: _____

Date: _____ Score _____ /28 # of 0's _____

Rating Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = Missing or incorrect

Word Mapping Strategy Implementation Checklist: Lessons 1-3: Introducing Morphemes			
Score	Teacher Behavior	Student Behavior	Comments
Provide an Advance Organizer			
	1. States the purpose of this lesson	Students listen to the explanation	
	2. Tells students what they will do and what's expected (take notes, ask and answer questions, and complete learning sheet)	Students acknowledge the expectations and get ready (e.g., nod, have pen/pencil)	
Introduce and Describe			
	3. Introduces and defines terms by explaining and asking questions	Students attend and answer questions	
	4. Provides an explanation of the Definitions List and how to use it	Students participate—offer ideas, respond to questions	
	5. Explains cautions and idiosyncratic information about the word part	Students attend and answer questions	
Practice with the Word Part(s)			
	6. Provides specific instructions for the activity	Students watch and answer questions	
	7. Conducts guided practice with Worksheet #1	Students participate in the activity	
	8. Writes the needed words on the learning sheet or paper	Students write on their worksheets	
	9. Conducts independent practice on Worksheet #2 (or #3 or 4)	Students work independently on their worksheets	
Oral Reading Practice			
	10. Conducts whole group oral reading practice	Students all participate in choral reading activity	
	11. Conducts paired oral reading practice	Students read in pairs, taking turns with their partners	
	12. Checks individual oral reading of the word part	Individual students read while other students work on another activity	
Post Organizer			
	13. Summarizes the lesson	Students attend and answer questions	
	14. Previews the next lesson	Students participate—offer ideas, respond to questions	