

Teacher(s): Mrs. Wood

Time:

The

Course Organizer

Student:

Course Dates: 2003-2004

① THIS COURSE: RR-Reading/Writing Strategies

is
aboutlearning ways to improve reading and writing skills to
become a successful, lifelong learner.

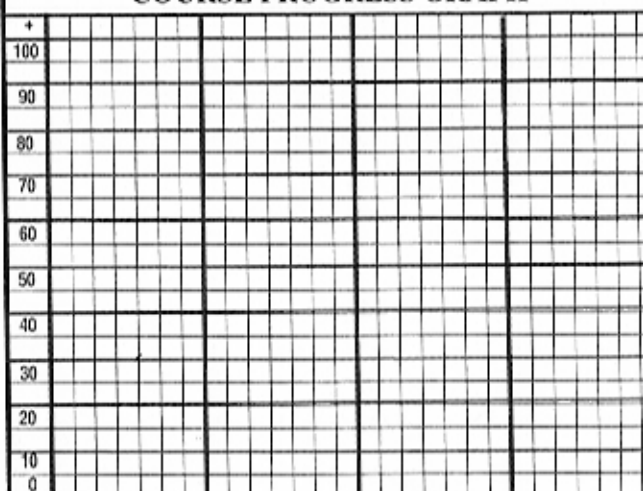
② COURSE QUESTIONS:

1. What would a good reader/writer do in this situation?
2. What tools do I have available to me for learning?
3. How do I reach mastery in a strategy?
4. How can I contribute to a successful learning community?
5. How do you write a good sentence?
6. How do you write a great paragraph?
7. How do I decode unfamiliar words?
8. What can I do to become a more fluent reader?
9. What can I do to remember and understand what I read?

⑧ COURSE STANDARDS:

What?	How?	Value?
CONTENT:		
critical concepts	tests	15%
concept checks	quizzes	15%
performance	assignments	40%
(openers-lessons-homework)		70%
PROCESS:		
daily work	daily points	30%
	(demonstration)	
-attendance (5%)		
-prepared (5%)		
-rules/policies (10%)		
-participation (10%)		100%

COURSE PROGRESS GRAPH



Categories

- ☐ tests
☐ quizzes
☐ assignments
☐ daily points

Grade Scale

- 90 - 100 = A
 80 - 89 = B
 70 - 79 = C
 60 - 69 = D
 0 - 59 = F