

EDUCATION CONFERENCE MODEL CARDS

Situation #1

Student's Name: _____

You are the school psychologist.

Say: "Okay. We are meeting today to discuss your goals for next year, but before we do that, let's talk about your strengths. What is your biggest strength in school?"

Situation #2

Student's Name: _____

You are the school counselor.

Say: "What skills do you use when you're reading?"

Situation #3 **Student's Name:** _____

You are a parent.

Say: "I'm concerned about how _____ is doing in school. I don't think _____ knows how to study for tests."

Listen to the response and then say: "You don't know how to study for history tests where there are a lot of little facts to remember."

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Situation #4

Student's Name: _____

You are the school principal.

Say: "What is your study routine?"

Listen to the response and then say: "What I mean is, how do you study for a test? What's the first thing you do, the second thing you do, and so forth?"

Situation #5

Student's Name: _____

You are a parent.

Say: "I want _____ to go to college, but _____ doesn't seem to have any interest in it."

Situation #6

Student's Name: _____

You are a teacher.

Say: "Well, that just about wraps it up."

TRANSITION CONFERENCE MODEL CARDS

Situation #1

Student's Name: _____

You are the school psychologist.

Say: "Thank you for being here. We are meeting today to discuss your goals, plans, and needs in moving from school to adult life. But before we do that, let's talk about your strengths. What skills have you developed to prepare you for life as an adult?"

Situation #2

Student's Name: _____

You are the school counselor.

Say: "If you have personal, family, alcohol, or drug problems what you do or where would you go for help?"

Situation #3

Student's Name: _____

You are a parent.

Say: "I'm concerned that _____ doesn't seem to know how to deal with money. I just don't know how he/she is going to make it on his/her own."

Listen to the response and then say: "You don't save or budget your money. How do you expect to live like that?"

TRANSITION CONFERENCE MODEL CARDS

Situation #4

Student's Name: _____

You are the vocational evaluator.

Say: "What employment or vocational skills do you have?"

Listen to the response and then say: "What I mean is, what skills do you have for getting and keeping a job?"

Situation #5

Student's Name: _____

You are a parent.

Say: "I want _____ to go to college, but he/she doesn't seem to have any interest in it?"

Situation #6

Student's Name: _____

You are a teacher.

Say: "Well, that just about wraps it up?"