

The Self-Advocacy Strategy

Student Name: _____

Date: _____

Updates: _____

EDUCATION INVENTORY

1. Strengths

Reading Skills:

Writing Skills:

Math Skills:

Study Skills:

Classroom Behavior Skills:

Social Skills:

Computer / Technology Skills

Career & Employment Skills:

EDUCATION INVENTORY (CONT.)

2. Areas to Improve or Learn

3. Goals

School Goals: _____

Academic Goals: _____

Classroom Behavior and Social Goals:

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Career / Employment Goals:

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Extracurricular Goals:

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Future Goals:

EDUCATION INVENTORY (CONT.)

4. Choices for Learning

Helpful Activities:

Helpful Materials:

Learning Preferences:

Testing Preferences:
