

# CONTEMPORARY TAIWAN AND SOUTH KOREA IN HISTORICAL CONTEXT

Summer 2025

## KANSAS CONSORTIUM-INTELLIGENCE COMMUNITY CENTER FOR ACADEMIC EXCELLENCE

Join faculty and students from across Kansas on this three-week study tour to South Korea and Taiwan. This program is supported by the Kansas Consortium-Intelligence Community Center for Academic Excellence (Kansas-ICCAE) and is funded by a grant from the U.S. Office of the Director of National Intelligence (ODNI). All faculty travel costs, including airfare, on-site accommodations, local transportation, program activities and meals will be provided through the grant. Faculty will be responsible for obtaining their passport, and incidental expenses/personal spending money.

Travel to South Korea and Taiwan this summer to explore the political, economic, and social changes that have occurred in these places over the past century, with a particular emphasis on the unique geopolitical circumstances that each place now finds itself in. During the study tour, participants will have the opportunity to experience both destinations firsthand, guided by two expert faculty, Megan Greene and Hyunjin Seo, from the University of Kansas. The program will include visits to historical sites, cultural institutions, government agencies and industry sectors.

Faculty participants in the study tour will follow the same itinerary of activities (including readings) as students but will be learning about the region in preparation for the development of content or activities involving the region to incorporate into a class. Upon return from the study tour, faculty participants will work with the KU course internationalization team to transform some element of a course using knowledge obtained on the study tour. Course transformation projects might involve adding content, examples, or activities (e.g., using case studies from Taiwan and/or South Korea to illustrate points). Alternatively, it could involve adding a Virtual Exchange project with a partner in the region or a COIL (Collaborative Online International Learning) project with a faculty member in your discipline in South Korea or Taiwan, linking your two classes for a joint project. It could even mean building a study abroad component into your course.

We welcome proposals from faculty in any discipline although there is a preference for proposals from STEM, Social Science, and Professional fields. There is also a preference for faculty who are not already teaching courses with East Asian content. Faculty participants must be U.S. citizens and must have regular, continuing faculty positions at one of the Kansas-ICCAE institutions: Dodge City Community College, Garden City Community College, Kansas City Kansas Community College, Seward County Community College or the University of Kansas.

Inquiries about faculty participation should be submitted to Professor Megan Greene ([mgreene@ku.edu](mailto:mgreene@ku.edu)). Proposals must be submitted by **February 1, 2025** and should include the following:

1. What course(s) do you propose to focus on, and why?
2. What are your goals for participating in this program? For your students and their learning?
3. Describe an example of something you have done in your teaching to improve your students' learning.

Apply online at:



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